# Úttekt OECD um málefni innflytjenda á Íslandi

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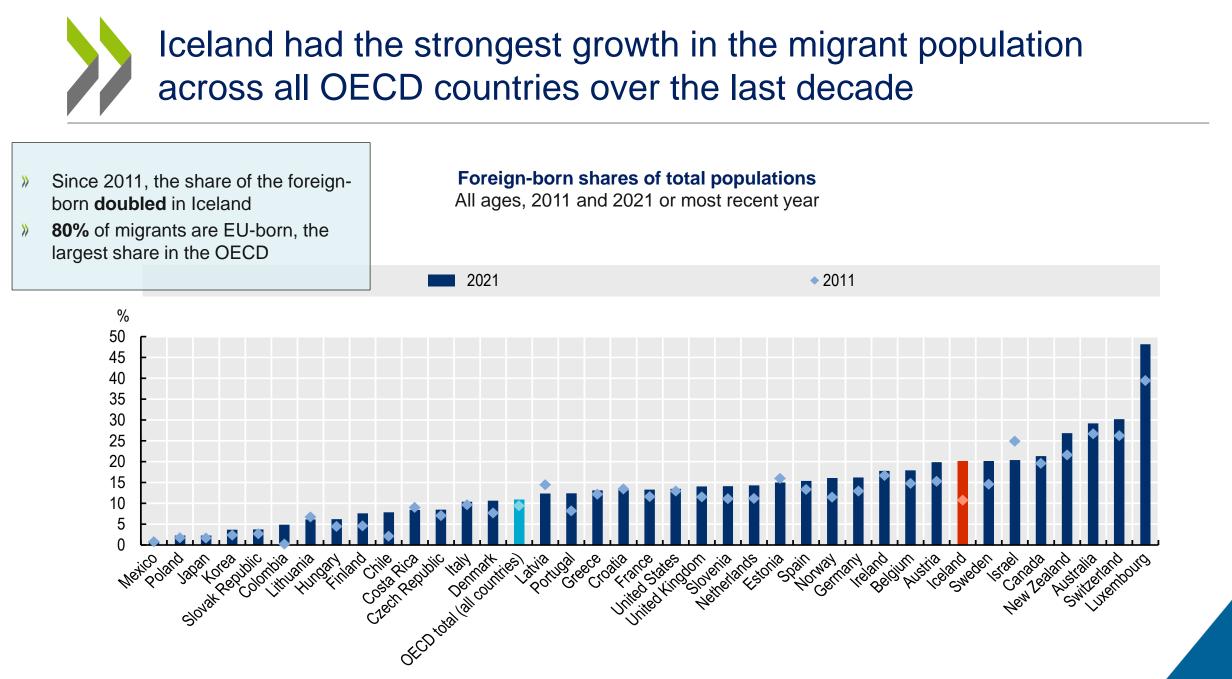
4. sept 2024

### SKILLS AND LABOUR MARKET INTEGRATION OF IMMIGRANTS AND THEIR CHILDREN IN ICELAND

Reykjavík, 4 September 2024

Hlöðver Skúli Hákonarson International Migration Division OECD Directorate for Employment, Labour and Social Affairs

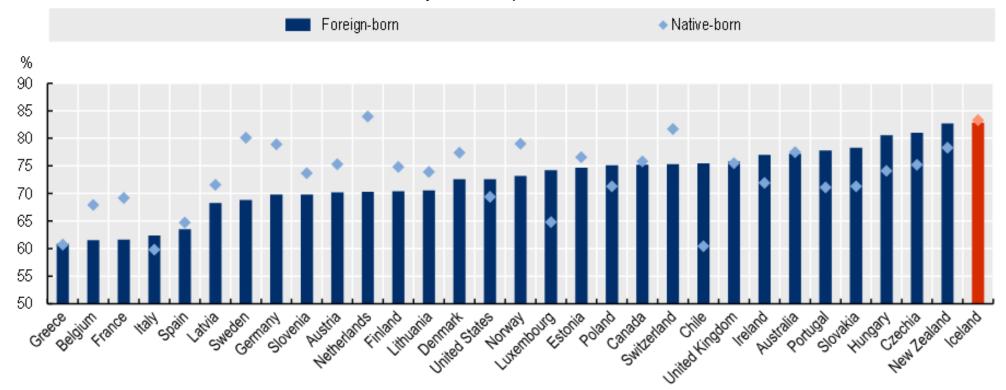






Employment rates of the foreign- and the native-born

15- to 64-year-olds, pooled 2021-2022



- Employment and participation rates among migrants are the highest in OECD, at 83% and 89% in 2022, respectively
- Sender gaps in employment are also the lowest in the OECD, with foreign-born women exhibiting similar employment rates (80%) to native-born women and foreign-born men



15- to 64-year-olds, pooled 2021-2022 Native-born Foreign-born

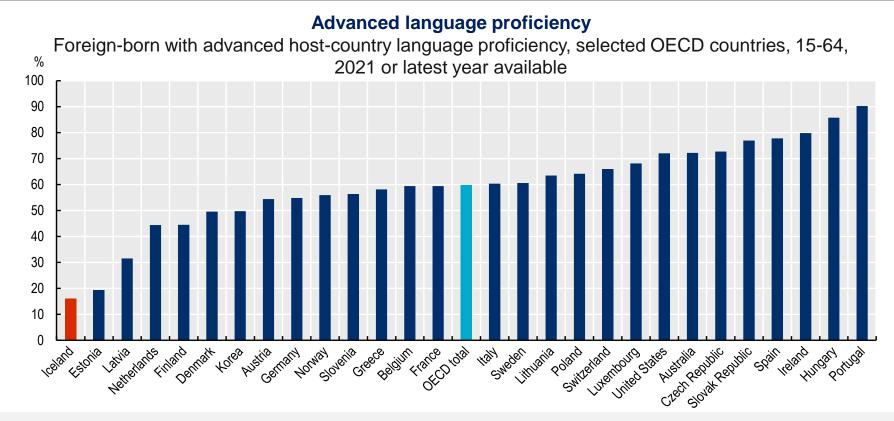
**Overqualification rates** 

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- Jobs in tourism, cleaning, food and catering are prone to overgualification (**30 percentage point** >> **increase** in the likelihood of overgualification, other things being equal)
- 42% of migrant survey respondents reported finding their current job through social networks, >> compared to 27% of native-born



- In the past decade, the migrant population has grown from 10% to 20%, while their share among the unemployed has risen from 15% to 50%
- » Unlike elsewhere in OECD-Europe, both EEA and non-EEA migrants are equally likely to be in unemployment
- However, ALMPs do not seem adapted to the needs of immigrants
  - Lower take-up than among the native-born, and they are probably less effective in getting people out of unemployment
- » Basic data on employment outcomes post-ALMP are absent and policy evaluations have not been undertaken



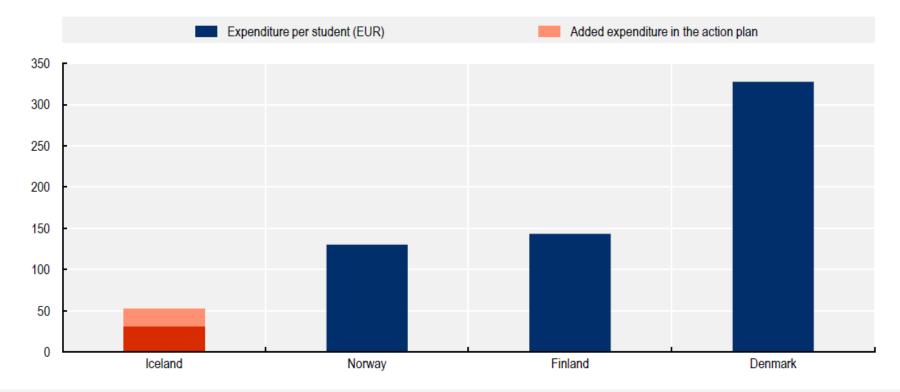


- **80%** of migrants have taken **less than 180 hours** of classroom language training *Why is this an issue?*
- » 46% of those who have had problems finding a job cite **lack of language skills** as main reason why
- » Language skills increase the probability of finding a **high-skill job**, controlling for level of education



#### Expenditure on language courses for adult immigrants

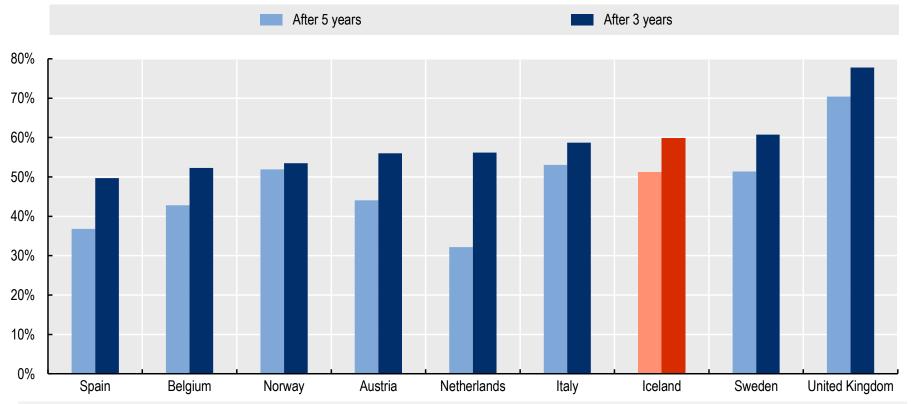
Annual public expenditure on language courses relative to the immigrant population in selected OECD countries, EUR per immigrant in constant 2023 prices



» Public expenditure on language training remains far below comparison countries



**EEA migrants in Iceland stay for long** Retention rates for EEA migrants in selected European countries, population aged 15 and over



- **51%** of EEA migrants remain in the country after five years, a relatively high share >>
- 6 out of 10 migrants plan to stay in the country permanently >>
- Humanitarian and family migrants have the strongest desire to stay permanently >>

Children with immigrant parents struggle in school

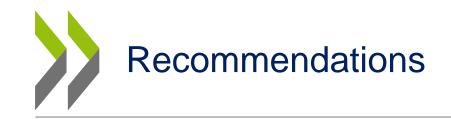
Foreign-born □ Native-born with native-born parents Native-born with foreign-born parents 500 400 300 jen and the set of the

Mean PISA reading scores 15-year-old pupils, 2022

- Difference in reading scores between those who speak Icelandic at home and those who do not amounts to 81 points (3 years of schooling), the largest difference in the OECD
- » Preschool attendance before age 4 is associated with a strong reduction in performance differentials
  - However, attendance is much lower among children of immigrants and has been decreasing for foreign-born in recent years – cash-for-care may play a role



- > Employment outcomes are very positive
- >> However, there is room for improvement with regards to:
  - » Language
  - » Job quality
  - » Data
- >> The needs of EEA migrants merit more consideration
  - > 80% of the migrant population and many of them settle down





#### Implement consistent data infrastructure for integration

- » Make sure that **country of birth** is included in all major datasets
- » Consistently **monitor the outcomes** of immigrants, notably via a standardised language exam
- Provide basic information on employment outcomes of migrants using ALMPs



#### Improve language training

- Improve provision of and access to language training
- » Make sure offers of similar quality are available across the country
- » Provide more affordable training for EEA migrants who wish to stay
- » Reconsider the **refund system** which hampers participation due to upfront costs



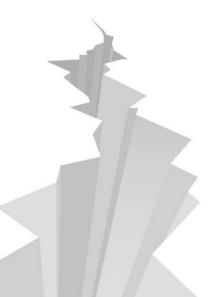
#### Make better use of the skills of migrants

- Make **bridging courses** more accessible
- Raise awareness about recognition procedures, for example by including them in integration offers and one-stop-shops



#### Pay more attention to children of immigrants

- » Implement regular language assessments in schools and organise support accordingly
- Phase out cash-for-care and use the money to improve access to preschool



## Úttektina má nálgast á vef Stjórnarráðins og vef OECD:

Stefnumótun í málefnum innflytjenda

Undirsíða á vef Stjórnarráðsins:





OECD

Vefur OECD:

