Úttekt OECD um málefni innflytjenda á Íslandi

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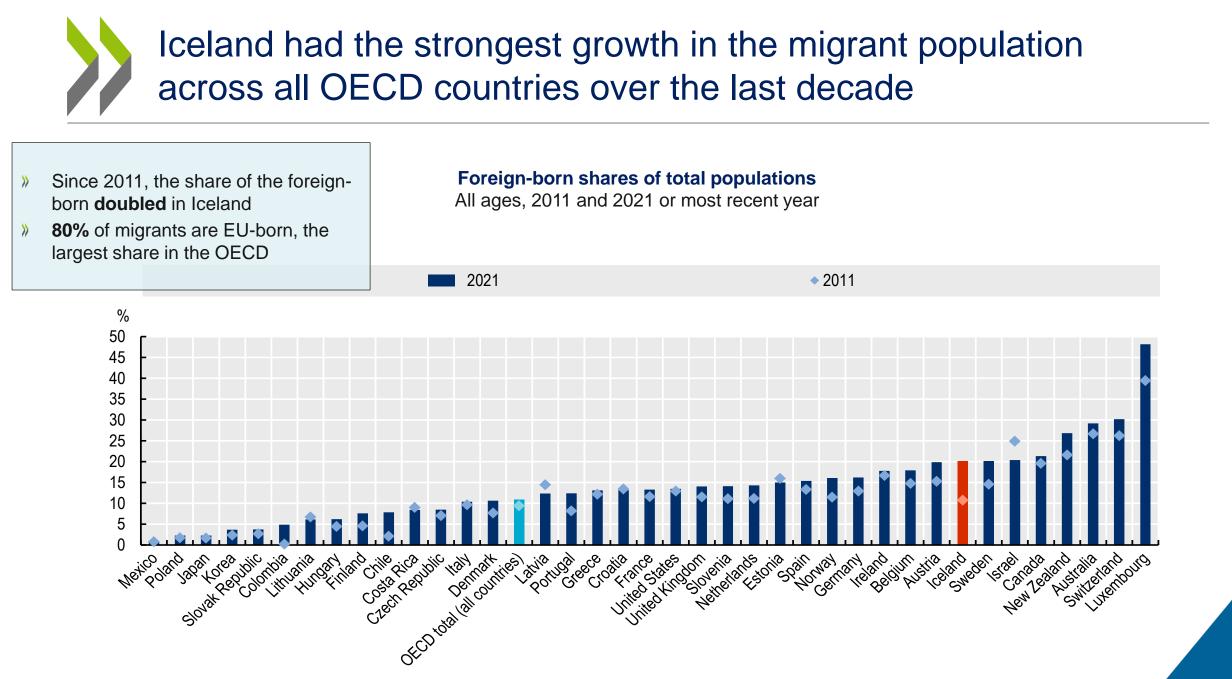
4. sept 2024

SKILLS AND LABOUR MARKET INTEGRATION OF IMMIGRANTS AND THEIR CHILDREN IN ICELAND

Reykjavík, 4 September 2024

Hlöðver Skúli Hákonarson International Migration Division OECD Directorate for Employment, Labour and Social Affairs

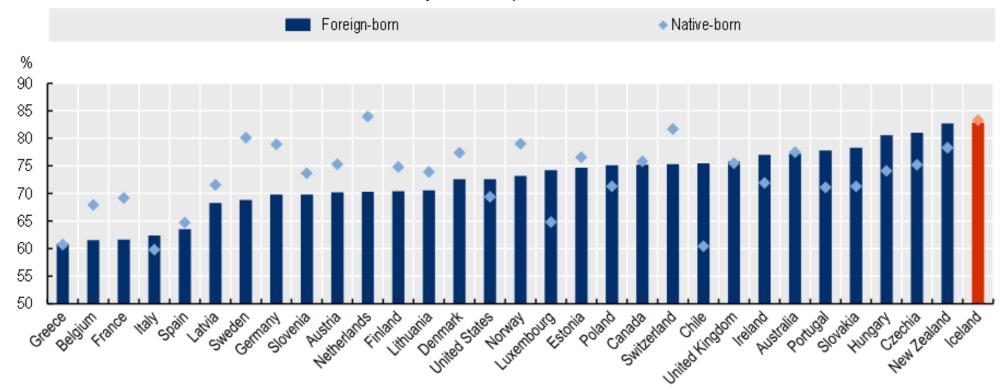






Employment rates of the foreign- and the native-born

15- to 64-year-olds, pooled 2021-2022



- Employment and participation rates among migrants are the highest in OECD, at 83% and 89% in 2022, respectively
- Sender gaps in employment are also the lowest in the OECD, with foreign-born women exhibiting similar employment rates (80%) to native-born women and foreign-born men



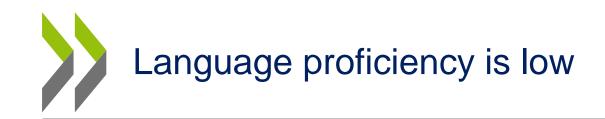
15- to 64-year-olds, pooled 2021-2022 Native-born Foreign-born

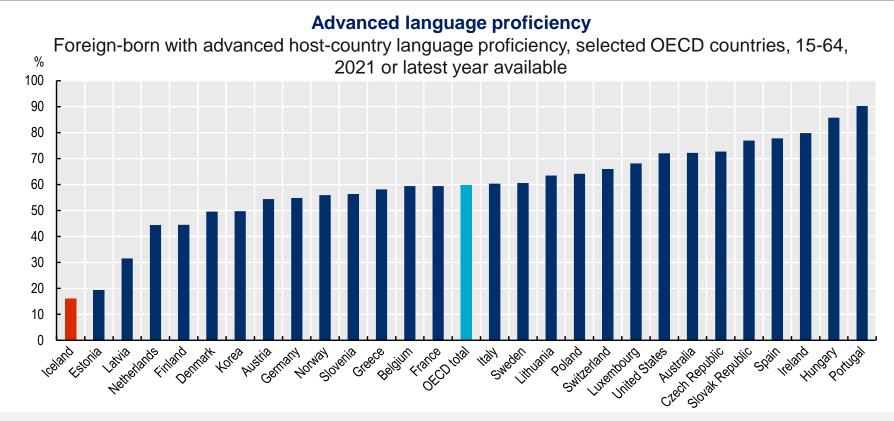
Overqualification rates

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- Jobs in tourism, cleaning, food and catering are prone to overgualification (**30 percentage point** >> **increase** in the likelihood of overgualification, other things being equal)
- 42% of migrant survey respondents reported finding their current job through social networks, >> compared to 27% of native-born



- In the past decade, the migrant population has grown from 10% to 20%, while their share among the unemployed has risen from 15% to 50%
- » Unlike elsewhere in OECD-Europe, both EEA and non-EEA migrants are equally likely to be in unemployment
- However, ALMPs do not seem adapted to the needs of immigrants
 - Lower take-up than among the native-born, and they are probably less effective in getting people out of unemployment
- » Basic data on employment outcomes post-ALMP are absent and policy evaluations have not been undertaken



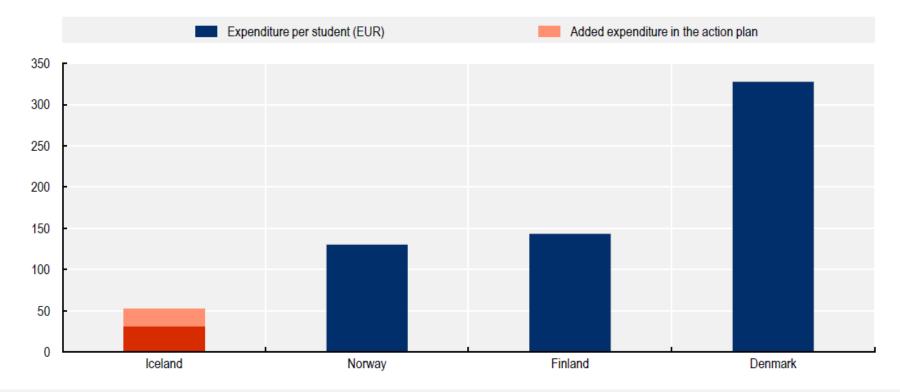


- **80%** of migrants have taken **less than 180 hours** of classroom language training *Why is this an issue?*
- » 46% of those who have had problems finding a job cite **lack of language skills** as main reason why
- » Language skills increase the probability of finding a **high-skill job**, controlling for level of education



Expenditure on language courses for adult immigrants

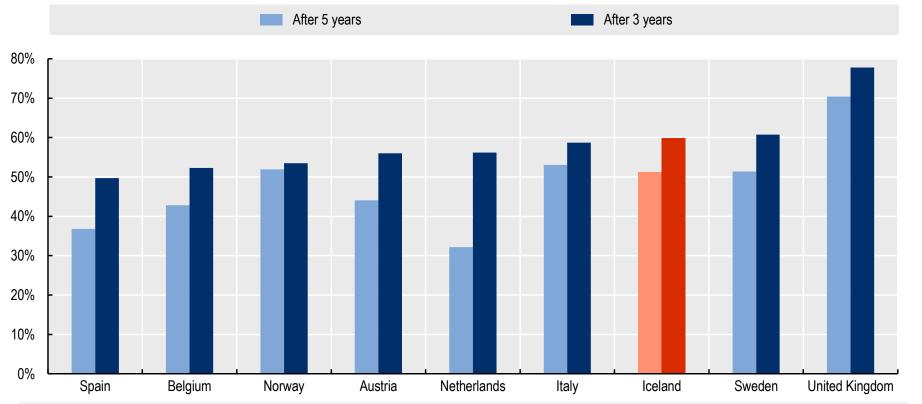
Annual public expenditure on language courses relative to the immigrant population in selected OECD countries, EUR per immigrant in constant 2023 prices



» Public expenditure on language training remains far below comparison countries



EEA migrants in Iceland stay for long Retention rates for EEA migrants in selected European countries, population aged 15 and over



- **51%** of EEA migrants remain in the country after five years, a relatively high share >>
- 6 out of 10 migrants plan to stay in the country permanently >>
- Humanitarian and family migrants have the strongest desire to stay permanently >>

Children with immigrant parents struggle in school

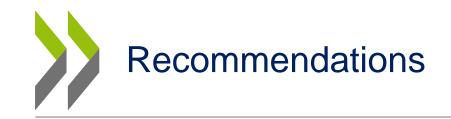
Foreign-born □ Native-born with native-born parents Native-born with foreign-born parents 500 400 300 jen and the set of the

Mean PISA reading scores 15-year-old pupils, 2022

- Difference in reading scores between those who speak Icelandic at home and those who do not amounts to 81 points (3 years of schooling), the largest difference in the OECD
- » Preschool attendance before age 4 is associated with a strong reduction in performance differentials
 - However, attendance is much lower among children of immigrants and has been decreasing for foreign-born in recent years – cash-for-care may play a role



- > Employment outcomes are very positive
- >> However, there is room for improvement with regards to:
 - » Language
 - » Job quality
 - » Data
- >> The needs of EEA migrants merit more consideration
 - > 80% of the migrant population and many of them settle down





Implement consistent data infrastructure for integration

- » Make sure that **country of birth** is included in all major datasets
- » Consistently **monitor the outcomes** of immigrants, notably via a standardised language exam
- Provide basic information on employment outcomes of migrants using ALMPs



Improve language training

- Improve provision of and access to language training
- » Make sure offers of similar quality are available across the country
- » Provide more affordable training for EEA migrants who wish to stay
- » Reconsider the **refund system** which hampers participation due to upfront costs



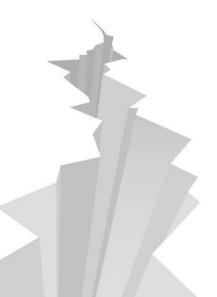
Make better use of the skills of migrants

- Make **bridging courses** more accessible
- Raise awareness about recognition procedures, for example by including them in integration offers and one-stop-shops



Pay more attention to children of immigrants

- » Implement regular language assessments in schools and organise support accordingly
- Phase out cash-for-care and use the money to improve access to preschool



Úttektina má nálgast á vef Stjórnarráðins og vef OECD:

Stefnumótun í málefnum innflytjenda

Undirsíða á vef Stjórnarráðsins:





OECD

Vefur OECD:

